

CURRICULUM OVERVIEW AUTUMN TERM 2 EYFS

This half term Otters will be learning all about themselves in our topic all about me!

COMMUNICATION AND LANGUAGE

We will be learning to get to know our new friends in Otters and learn how to respond to questions and instructions. We will be learning who we can ask for help and begin to develop speaking in simple sentences as well as joining in with simple songs and rhymes.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be getting to know our new friends in Otters. We will be developing our confidence coming into Nursery and will be supported to join in with the activities in the classroom.

PHYSICAL DEVELOPMENT

We will be working on using the toilets in school independently and ensuring we know why washing our hands afterwards is important. We will be working on putting our coat on by ourselves too. Alongside this we will be using tools to mark make.

LITERACY

We will be sharing lots of stories, songs and rhymes together over the half - term. We will also be exploring puzzles and mark making using a variety of tools.

UNDERSTANDING OF THE WORLD

We will be learning about bonfire night and Diwali and will learn why these festivals are celebrated. We will also learn about what Christians believe about Christmas. We will use small world toys to share our own personal experiences through play and learn about different occupations such as police officers, fire fighters and doctors.

MUSIC

During music sessions we will be singing lots of songs and explore different sounds using musical instruments. If you want further information, please contact Mrs Hampson

MATHS

We will be arranging things in simple patterns, exploring routines using the language of now and next as well as learning about different colours. We will learn maths words such as more and less.

EXPRESSIVE ARTS AND DESIGN

We will be exploring lots of different creative materials such as paint and play dough using our hands and fingers. We will also be exploring mixing colours in exciting ways! Alongside this we will be investigating using a variety of tools to be as creative as we wish!















VOCABULARY

LITERACY book, author, story, rhyme, page,

MATHS more, less, colour, now, next

UNDERSTANDING THE WORLD Diwali, Christmas, Christian, weather, remembrance

PHYSICAL DEVELOPMENT stop, go, hygiene,

EXPRESSIVE ARTS colours, mixing, lighter, darker

PSED kind, friend, ready, respectful, safe, calm

COMMUNICATION AND LANGUAGE listen, wait, take turns,

MUSIC: song, rhyme, loud, quiet,

HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to recognise different colours in the environment and using vocabulary such as now and next, more and less. Sing number nursery rhymes such as 5 little ducks.

Reading - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

Physical development - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat by themselves.

